

# Julia Tedjeske Crane

Curriculum Vitae

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The Pennsylvania State University  
The H. Laddie Montague, Jr. Law Library, Dickinson School of Law  
Email: jmt1@psu.edu

## Education

**M.S. in Information Science**, University of Pittsburgh, 2000

**J.D.**, University of Pittsburgh, 2000

- Managing Editor and published member of Law Review
- Elected to the National Order of Barristers
- Best Brief Award (internal appellate moot court competition)
- First Place Team in Northeastern Regional AIPLA Intellectual Property Moot Court

**Master of Library Science**, University of Pittsburgh, 1993

- Beta Phi Mu International Honor Society

**B.A. in Sociology**, *magna cum laude*, University of Pittsburgh, 1990

- Social Sciences Divisional Scholar in Sociology
- Completed undergraduate degree in three years

## Professional Certificates

- **Certificate in Instructional Design**, Georgetown University, 2021
- **Certificate in Leadership Essentials**, Cornell University, 2021
- **Certificate in the Psychology of Leadership**, Cornell University, 2021

## Experience

**Reference Librarian and Professor of Legal Research**, Penn State Dickinson Law  
(July 2022 - Present)

- Teach first-year and upper-level legal research courses
- Manage the Digital Commons institutional repository and faculty Selected Works profiles
- Write posts for the library's blog and edit posts by library staff
- Provide ready-reference and in-depth research services

**Faculty Scholarship and Educational Technology Librarian, Chicago-Kent School of Law**  
(July 2021 - June 2022)

- Supervised three full-time faculty support specialists
- Managed the Digital Commons institutional repository, faculty Selected Works profiles, and SSRN
- Worked with student editors to maintain journals in Digital Commons
- Provided instructional presentations on Clio, Word, and other topics

**Electronic Resources and Instructional Services Librarian, Duquesne University**  
(February 2017 - June 2021)

- Created a new WordPress website for the Allegheny County Law Library (which had been part of the law school's website)
- Served as the SpringShare administrator for LibGuides, LibAnswers, and LibCal
- Authored essentially all the library's LibGuides, blog posts, and FAQ entries
- Developed a system for tracking reference transactions and librarian presentations, first in Qualtrics and later in LibAnswers
- Managed the library's display cases; created subject-themed displays

**Reference and Technical Services Librarian, University of Pittsburgh**  
(January 1995 - August 1997)

- Performed all cataloging for the Western Psychiatric Institute and Clinic's library
- Provided ready-reference and in-depth research for faculty, staff, and students

**Technical Services Librarian, La Roche College**  
(November 1993 - December 1994)

- Responsible for all cataloging
- Supervised library operations one evening a week and on weekends

## Legal Experience

### **Litigation Attorney**

Blank Rome LLP (2015-2017)

Duane Morris LLP (2004-2015)

Reed Smith LLP (2000-2004)

- Federal and state court practice in general business and civil litigation, with an emphasis in construction law
- Managed electronic discovery; conducted legal research; drafted discovery, pleadings, motions, and briefs; argued motions; engaged in extensive pro bono work

# Teaching

## Penn State University

- **Legal Research for Civil Litigation**, Spring 2023
- **Legal Research I** (two sections), every Fall Semester
- **Legal Research II** (two sections), every Spring Semester

## Duquesne University

- **Research for Law Practice** (co-taught), every semester from Fall 2017 to Spring 2021
- **Legal Research and Writing** (co-taught; pre-law program), Spring 2020 and Spring 2021
- **Advanced Legal Research** (paralegal program), Spring 2020
- **Civil Litigation I** (paralegal program; synchronous online), Summer 2020
- **Introduction to the American Legal System** (co-taught; J.D. class for exchange students), Fall 2019

# Publications

## Book Review

Tedjeske Crane, J. (2023). *Review of the book Burning Down the House: How Libertarian Philosophy Was Corrupted by Delusion and Greed*, *Law Library Journal*, 115:1 at 217-19, <https://ideas.dickinsonlaw.psu.edu/fac-works/344/>

## RIPS Law Librarian Blog

*Hidden Potential (Book Review)* (November 21, 2023), <https://ripslawlibrarian.wordpress.com/2023/11/21/hidden-potential-book-review/>

*Evidence-Based Training Methods* (July 11, 2023), <https://ripslawlibrarian.wordpress.com/2023/07/11/evidence-based-training-methods/>

*Better Slide Decks* (May 19, 2023), <https://ripslawlibrarian.wordpress.com/2023/05/19/better-slide-decks/>

*Should Law Librarians Develop Some Type of Companion Document for the ACRL's Framework for Information Literacy?* (April 4, 2023), <https://ripslawlibrarian.wordpress.com/2023/04/04/should-law-librarians-develop-some-type-of-companion-document-for-the-acrls-framework-for-information-literacy/>

*Recent Research on Flipped Learning* (March 1, 2023),  
<https://ripslawlibrarian.wordpress.com/2023/03/01/recent-research-on-flipped-learning/>

*Writing for the Web* (November 15, 2022),  
<https://ripslawlibrarian.wordpress.com/2022/11/15/writing-for-the-web/>

*Librarians as Educational Developers: Purdue's IMPACT Program* (October 2, 2022),  
<https://ripslawlibrarian.wordpress.com/2022/10/04/librarians-as-educational-developers-purdues-impact-program/>

*Creating Significant Learning Experiences* (August 22, 2022),  
<https://ripslawlibrarian.wordpress.com/2022/08/23/creating-significant-learning-experiences/>

*Emotions and Emotional Work in Law Librarianship* (June 27, 2022),  
<https://ripslawlibrarian.wordpress.com/2022/06/27/emotions-and-emotional-work-in-law-librarianship/>

*Post-Pandemic Teaching and Learning* (May 16, 2022),  
<https://ripslawlibrarian.wordpress.com/2022/05/16/post-pandemic-teaching-and-learning/>

*Embedding Content, Instruction, and Librarians into Learning Management Systems (LMSs)* (March 9, 2022),  
<https://ripslawlibrarian.wordpress.com/2022/03/09/embedding-content-instruction-and-librarians-into-learning-management-systems-lms/>

*Out of Office: The Big Problem and Bigger Promise of Working from Home* (January 25, 2022),  
<https://ripslawlibrarian.wordpress.com/2022/01/25/out-of-office-the-big-problem-and-bigger-promise-of-working-from-home/>

*Remote and Hybrid Work* (January 10, 2022),  
<https://ripslawlibrarian.wordpress.com/2022/01/10/remote-and-hybrid-work/>

*Best Practices for Creating LibGuides* (November 9, 2021),  
<https://ripslawlibrarian.wordpress.com/2021/11/09/best-practices-for-creating-libguides/>

*Small Hack and Big Picture Approaches to Time Management* (October 13, 2021),  
<https://ripslawlibrarian.wordpress.com/2021/10/13/small-hack-and-big-picture-approaches-to-time-management/> .

*What I Learned at Summer Camp (About UX Design Improvements for LibGuides)*,  
<https://ripslawlibrarian.wordpress.com/2021/09/22/what-i-learned-at-summer-camp-about-ux-design-improvements-for-libguides/> (September 22, 2021).

## LIT-SIS Blog

*Failure to Disrupt: Why Technology Alone Can't Transform Education* (March 15, 2022),  
<http://blog.csis.org/2022/03/15/failure-to-disrupt-why-technology-alone-cant-transform-education/>

*The Accessibility and Usability Resource Site (AURS)* (December 15, 2021),  
<http://blog.csis.org/2021/12/15/the-accessibility-and-usability-resource-site-aurs/>

## ALL-SIS Newsletter

*Life on the Beach: Black Beach Communities, Real Estate Development and Preserving History* (Program Review), Fall 2023, at 28-29,  
<https://www.aallnet.org/allsis/wp-content/uploads/sites/4/2023/10/allsis-v43-i1.pdf>

*Words Matter: Incorporation of "Wise" Techniques in Critical Feedback for Better Learning Outcomes in Legal Research Curriculum* (Program Review), Fall 2023, at 27-28,  
<https://www.aallnet.org/allsis/wp-content/uploads/sites/4/2023/10/allsis-v43-i1.pdf>

*Best Practices for One-Shot Guest Lectures*, Summer 2023, at 7-10,  
<https://www.aallnet.org/allsis/wp-content/uploads/sites/4/2023/03/allsis-v42-i3.pdf>

*Are We Doing Ourselves a Disservice? Reconceptualizing Service, Value, and the Professional Nature of the Modern Law Librarians* (Program Review), Fall 2022, at 21-22,  
<https://www.aallnet.org/allsis/wp-content/uploads/sites/4/2022/10/allsis-v42-i1.pdf>

*Using Open Educational Resources to Make the Law and Law School More Accessible and Affordable* (Program Review), Fall 2022, at 18-20,  
<https://www.aallnet.org/allsis/wp-content/uploads/sites/4/2022/10/allsis-v42-i1.pdf>

*Inclusive ADDIE*, Summer 2022, at 21-23,  
<https://www.aallnet.org/allsis/wp-content/uploads/sites/4/2022/07/allsis-v41-i4.pdf>

*Quality Matters*, Spring 2022, at 2-4,  
<https://www.aallnet.org/allsis/wp-content/uploads/sites/4/2022/03/allsis-v41-i3.pdf>

*The User Model of Instructional Design*, Winter 2022, at 7-10,  
<https://www.aallnet.org/allsis/wp-content/uploads/sites/4/2022/01/allsis-v41-i2.pdf>

*Faculty Learning Communities, New Technologies, and Constant Change* (Program Review), Fall 2022, at 31-32,  
<https://www.aallnet.org/allsis/wp-content/uploads/sites/4/2021/10/allsis-v41-i1.pdf>

*How Persistent Identifiers Can Change the Impact Landscape for Legal Scholarship (Program Review)*, Fall 2021, at 17-18,

<https://www.aallnet.org/allsis/wp-content/uploads/sites/4/2021/10/allsis-v41-i1.pdf>

*My Experience with Two Online Certificate Programs*, Fall 2021, at 8-9,

<https://www.aallnet.org/allsis/wp-content/uploads/sites/4/2021/10/allsis-v41-i1.pdf>

*Teaching Legal Research to Non-JD Students (Program Review)*, Fall 2020, at 18-19,

<https://www.aallnet.org/allsis/wp-content/uploads/sites/4/2020/09/allsis-v40-i1.pdf>

*What the Japanese, the Swedes, and the Minimalists Can Teach Us About Legal Instruction (Program Review)*, Fall 2020, at 19,

<https://www.aallnet.org/allsis/wp-content/uploads/sites/4/2020/09/allsis-v40-i1.pdf>

*Hot Topic: Distance Learning in Legal Education: The Librarian's Role in Implementing ABA Standard 306 (Program Review)*, Fall 2019, at 38-40,

<https://www.aallnet.org/allsis/wp-content/uploads/sites/4/2019/09/allsis-v39-i1.pdf>

*Let's Get Experiential! Creating Strategic Partnerships to Develop Experiential Simulation Courses (Program Review)*, Fall 2019, at 26-27,

<https://www.aallnet.org/allsis/wp-content/uploads/sites/4/2019/09/allsis-v39-i1.pdf>

## Presentations

Cool Tools Café: CALI Author (Presenter), AALL Annual Meeting (July 18, 2023)

Short-Form Teaching: Best Practices for Developing and Delivering Single-Session Trainings, CLEs, and Instructional Programs (Deep Dive) (Co-Submitter, Co-Moderator, and Speaker), AALL Annual Meeting (July 16, 2023)

Best Practices for Discussion Boards (Presenter), CALICon (June 15, 2023)

Incorporating User Experience Design and Design Thinking into Research Guide Development (Submitter and Moderator), AALL Annual Meeting (July 18, 2022)

Cool Tools Café: Prezi Video (Presenter), AALL Annual Meeting, Law Libraries (July 17, 2022).

## Professional Development Activities

Library Juice Academy

- **User Experience for Libraries Certificate** (6 courses), 2022
- **Developing a Credit-Bearing Information Literacy Course**, August 2023
- **Enhancing Your LibGuides**, May 2023
- **Embedded Librarianship in Online Courses**, February 2022
- **Agile in the Library**, February 2022

## Other Professional Development Courses

- **Building Compelling Slide Decks and Reports**, Cornell University, April 2023
- **Slide Design Online Course**, Duarte, Inc., April 18, 2023
- **Planning and Delivering Effective Presentations**, Cornell University, March-April 2023
- **Teaching & Learning in the Diverse Classroom**, EDx, March 2022

## Service

### University Service

Search Committee for Copyright Officer and Head, Office of Scholarly Communications and Copyright, Committee Member, Penn State (February 2023 - September 2023)

Faculty Senate Representative for Law Librarian Faculty, Duquesne University (August 2018 - December 2020)

### Service to the Profession

Program Committee, AALL RIPS-SIS (August 2023 - Present)

Advisory Board Member and Columnist, AALL ALL-SIS Newsletter (August 2021 - Present)

Editor, RIPS Law Librarian Blog (August 1, 2023 - Present)