

Trezlen D. Drake

EDUCATION:

University of South Carolina, Columbia, SC

- MFA in Creative Writing (Poetry) (May 2020)
- Graduate Certificate in Women's and Gender Studies (December 2020)

University of Washington iSchool, Seattle, WA

- M.L.I.S. with Special Certificate in Law Librarianship (August 2010)

Georgia State University College of Law, Atlanta, GA

- J.D. (May 2002)
- Admitted to State Bar of Georgia (active)

Colby College, Waterville, ME

- B.A. with Honors in American Studies (June 1994)
- concentration in Creative Writing (Fiction)

LIBRARY EXPERIENCE:

H. Laddie Montague, Jr. Law Library, Penn State Dickinson Law, Carlisle, PA **Instruction & Outreach Librarian and Assistant Professor (January 2021-)**

- **Teaching:**
 - Teach First-year legal research, and guest lecture in upper level courses. Create materials such as guides and tutorials to enhance research mastery.
- **Reference:**
 - Provide reference services to the Law School and affiliated communities.
 - Manage LibGuides and Law Library social media platforms and create in-house exhibits and displays.
- **Outreach:**
 - Develop outreach and marketing of Law Library resources, academic technologies, and services as well as formalizing support programs for faculty, students, student organizations and alumni.
 - Manage compliance with digital licenses. Monitor and provide advice on emerging technology

Pritzker Legal Research Center, Northwestern University Pritzker School of Law, Chicago, IL

Foreign, Comparative, and International Law Librarian (July 2015-June 2017)

- **Teaching:**
 - Participated in legal research instruction program for first-year and LLM law students.
 - Taught advanced legal research courses in foreign, comparative, and international law research, and U.S. law research.

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- o Presented subject-focused research sessions in substantive law courses, as well as law journal research orientations and student group research sessions.
- **Reference:** Provided reference assistance to law school community in U.S., Foreign, International, and comparative legal research. Created research guides on various foreign and international subjects.
- **Collection Development:** Helped maintain and organized the foreign, comparative, and international law research collection. As a member of two committees, selected materials for purchase and participate in collection development activities for U.S., foreign, comparative, and international law materials in print and electronic formats.

Kresge Law Library, University of Notre Dame Law School, Notre Dame, IN Research Librarian–International and Foreign Law Specialist (August 2012–June 2015)

- **Teaching:**
 - o Designed and taught three credit legal research and writing course for General LL.M. students. Taught all substantive classes and graded all research and writing assignments. Organized three orientation week lectures for all LL.M. students on some of the unique aspects of the common law system.
 - o Prepared and taught international and foreign law research sessions to Journal of International and Comparative Law staff.
 - o Taught one section of first-year legal research course in fall 2012 and 2013.
 - o Organized electronic research session for human rights LL.M. students at faculty request
 - o In one-on-one sessions, taught legal research techniques, Bluebook citation skills, and edit writing for LL.M. students.
- **Reference:** Provided reference assistance to law school community in U.S., foreign, international, and comparative legal research. Provided research support to 12 international law faculty and the Center for Civil and Human Rights. Helped students learn skills and resources in international and foreign law for research papers, and law review cite checking and note writing.
- **Collection Development:** Assisted in the selection of resources to expand the international and foreign law collection. Made recommendations to weed unused or redundant resources.

Mendik Library, New York Law School, New York, NY Reference Librarian–International and Comparative Law (October 2010–July 2012)

- **Teaching:**
 - o Prepared and taught international and comparative law research sessions in Transnational Law, Transitional Justice, Media Law and Policy, and Human Rights classes as a guest lecturer.

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- o Taught electronic legal research skills in Westlaw and Lexis to first-year students each semester.
- o Prepared and taught Mendik Skills Sessions, classes to introduce or refresh students on legal research in varied topics (e.g., Starting a “New York Legal Research Project” and “Using KeyCite and Shepard’s to Make Sure Your Research is Up-to-Date”).
- o Team advisor for NYLS 2012 Jessup International Law Moot Court team; gave a research session directing students to appropriate resources to prepare their memorials.
- **Reference:** Provided reference assistance to students, alumni, and faculty in the NYLS community through reference shifts, telephone and email requests, and IM chats. Worked as faculty liaison for international and comparative law professors.
- **Collection Development:** Organized international and comparative law portion of the collection to determine the breadth of the library’s holdings. Selected resources to expand the international and comparative law collections; cancelled unused or redundant resources.

Other Experience:

University of South Carolina, Department of English Language and Literature Graduate Teaching Assistant (August 2017- May 2020)

- Taught three sections of first-year English piloting my own syllabus for a human rights theme in a regular close reading course. Facilitated weekly discussions based on readings from *Universal Human Rights in Theory and Practice* and *The Carolina Reader*, and web-available texts, movies, music videos and TedTalks. Taught seven of the core human rights treaties as a lens through which to analyze assigned fiction, non-fiction and poetry. Conducted regular in-class writing workshops and peer review sessions to help students improve writing skills. Taught research and information literacy for essay writing. Maintained records of student attendance and grades. Held regular office hours and advise students on how to improve thesis and essay topics.
- Taught four sections of English 102 on rhetoric and composition twice a week. Facilitated weekly discussions based on readings from *The Carolina Rhetoric*, and web-available texts and podcasts. Created lesson plans and activities to discuss rhetorical terms. Administered and graded information literacy projects, papers, and extra credit assignments. Maintained records of student attendance and grades. Held regular office hours and advised students on how to improve essay topics and grades on assignments.
- Taught English 101 on close reading which met three times a week in fall 2017. Facilitated weekly discussions based on readings from *The Carolina Reader*, and web-available texts and podcasts. Created reading quizzes; administered and graded quizzes and papers. Taught research and information literacy for essay writing. Maintained records of student attendance and grades. Held regular office hours and advised students on how to improve essay topics.

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University of South Carolina, Women's and Gender Studies Program

Graduate Instructional Assistant (January 2018-May 2020)

- Taught historical background for class on sexual harassment and consent (WGST 298) while professor out of country for conferences.
- Substituted for professor while attending conference. Taught historical background for class on sexual harassment and content.
- Grade and perform administrative work for professor in online and face-to-face classes.
- In Blackboard-based women's health course, worked for a professor to grade weekly response papers; graded final research paper on controversial "father of gynecology."
- Worked with professor in face-to-face Global Women's Health and Anthropology of culture classes to monitor attendance; and, other administrative work as assigned.
- Worked with professor to grade discussion responses in online introduction to Women's and Gender Studies courses.
- Worked with Professor to facilitate Blackboard-based introductory course on women's health. Read and graded response essays in Blackboard. Worked with IT to facilitate conversion of course PowerPoint lectures with embedded sound files to MP4 recordings; uploaded lectures to Blackboard.

University of South Carolina, English Language and Literature

Substitute, (January 2020)

- Taught introductory class for English 360 on poetic analysis, writing a poem, and revision while professor completing fellowship out of country.

PROFESSIONAL DEVELOPMENT AND COMMUNITY SERVICE:

- **American Association of Law Libraries**, September 2020- ; December 2009–June 2017.
 - **ALL-SIS**, Member, September 2020-
 - **DET-SIS**, Member, September 2020-
 - **2016 Annual Meeting (Chicago) Educational Program**, "[How to Create a Positive Culture in Your Law Library \(Whether or Not You're a Manager\)](#)", July 18, 2016. Created, proposed, and revised the topic; selected and advocated for the moderator and panelists; and, coordinated and introduced panel discussion on what is and how to create a positive work environment.
 - **PEGA-SIS (formerly Gen X/ Gen Y Caucus)**, Immediate Past Chair, July 2014–2015; Chair, July 2013–2014; Vice Chair/Chair-elect, July 2012–2013; Social Chair June–July 2012.
 - o As Immediate Past Chair, work with current Chair and Secretary/Treasurer to transition into new SIS status.
 - o Worked with Vice-Chair and Secretary to develop mission statement and write petition to convert to SIS.

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- o Gathered requisite number of signatures and presented petition to Executive Board of AALL to request permission to establish a new Special Interest Section.
 - o Once approved in January 2014, began working on transitioning Caucus to a Special Interest Section (SIS).
 - o Worked with Vice-Chair and Secretary to develop ideas for future of SIS.
- **Black Caucus**, Member at Large and Co-Chair of George A. Strait Minority Scholarship Dinner Committee, July 2013—June 2017.
 - o Working with Committee to plan Dutch treat dinner for 2015 Annual Meeting in Philadelphia.
 - o Worked with Committee to plan 2014 Annual Scholarship Dinner in San Antonio, a joint event with Asian and Latino Caucuses.
- **Conference of Newer Law Librarians Committee (CONNEL) Committee Member**, July 2012–2014.
- **Leadership Academy**, Participant, October 27-29, 2011.
- **American Library Association**, Member, August 2020- ; October 2016-September 2017.
 - **Association of College and Research Libraries**, Member, October 2016-September 2017. Library Instruction Roundtable.
 - o Attended Biannual Conference in Baltimore, Maryland, March 2017. Attended Pre-Conference Workshop: Information Literacy Universal Design for Learning.
- **Copyright X**, Student, January-May 2021. Online Section.
- **Law Library Association of Greater New York (LLAGNY)**, Member, December 2010–June 2012. Associate editor and writer for “Law Lines” Newsletter, December 2010–August 2012.

WRITING AND PUBLICATIONS

- “Bibliography” to H. Victor Conde and Charles Gelsinger, *Human Rights in The United States*, Grey House Publishing (3d ed. 2017).
- Guide-on-the-Side Tutorial: “International Law: How Can I Find a Treaty?”, <https://library.nd.edu/guide-on-the-side/tutorial/international-law-find-a-treaty>.
- “Gen X/Gen Y in Transition,” with Andrea Alexander and Jordan Jefferson, 18(9) AALL Spectrum 13 (2014), <http://www.aallnet.org/mm/Publications/spectrum/archives/Vol-18/No-9/gen-x-gen-y.pdf>.
- “Interview with LLAGNY President-Elect William R. Mills,” 35(2) LAW LINES 15 (2012), http://www.llagny.org/assets/docs/Law_Lines/Winter/ll_winter2012.pdf.
- *Bibliography* to H. Victor Conde, *Encyclopedia of Human Rights in The United States*, Grey House Publishing (2d ed. 2011).

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- *Book Review: Research Handbook on International Criminal Law*, AALL Spectrum Blog, Nov. 29, 2011, <http://aallspectrum.wordpress.com/2011/11/29/book-review-research-handbook-on-international-criminal-law/>.
- "Day in the Life of a Law Librarian," 34(2) LAW LINES 13 (2011).
- "Libricide as a War Crime," 34(4) LAW LINES 20 (2011), http://www.llagny.org/assets/docs/Law_Lines/Summer/ll_summer2011.pdf.
- "Using Comic Books to Teach the Law," 34(3) LAW LINES 20 (2011), http://www.llagny.org/assets/docs/Law_Lines/Spring/ll_spring2011.pdf.
- "William B. Stern: A Biography" (2010)(unpublished Master's Thesis).
- "Death Penalty in the U.S.," Public Law Library of King County Blog, June 2010, <http://kcll.org/articles/death-penalty-united-states>.
- "Finding Election Results," Public Law Library of King County Blog, November 2009, <http://kcll.org/articles/finding-election-results>.
- "Making a Referendum into Law," Public Law Library of King County Blog, October 2009, <http://kcll.org/articles/making-referendum-law>.
- "Making an Initiative into Law," Public Law Library of King County Blog, October 2009, <http://kcll.org/articles/making-initiative-law>.