

## **EVENTS NEWS**

HOME / NEWS / LAW-SCHOOL-PROFESSORS-HIGHLIGHT-REIMAGINED-CURRICULUM

NOVEMBER 2019

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23

25 26 27 28 29 30

SUN MON TUE WED THU FRI SAT

## **TUESDAY DECEMBER 22**

## LAW SCHOOL PROFESSORS HIGHLIGHT **REIMAGINED CURRICULUM AT 2015 EDUCATING** TOMORROW'S LAWYERS CONFERENCE

December 22, 2015 - Dickinson Law's reimagined curriculum, which focuses on student outcomes and preparing students for their future careers, was the topic of Professors Laurel S. Terry and Camille C. Marion's Ignite presentation at the 4th Annual Educating Tomorrow's Lawyers Conference in December.

"After conversations with students, alumni, clients, employers and judges, the faculty reorganized the elective curriculum-what we call 'The Lawyer As...'-around the substantive ways that lawyers use their training," noted Professor Terry, the Harvey A. Feldman Distinguished Faculty Scholar and Professor of Law.

Three new required courses supplement "The Lawyer As..." as part of an effort to develop an integrated curriculum that produces profession-ready graduates. In Problem Solving I: The Lawyer & Client, taught by Professor Marion, students interview a simulated client under supervision of a practicing attorney on the eighth day of law school. Two new required courses entitled Practicing Law in a Global World: Contexts and Practicing Law in a Global World: Competencies will be taught by Professor Terry, and are designed to help students focus on their strengths and career path, as well as extra-legal competencies such as technical skills, business knowledge, teamwork and cultural competency.



Professor Terry



**Professor Marion** 

Also new to the curriculum is an increase from six to 12 required experiential learning credits—six of which must be completed in clinics or internships in the field.

"Our experiential learning opportunities include children's advocacy, disability, family law, legislative/regulatory advocacy, and medical-legal partnership clinical opportunities, clinics and part-time internships in state government and public interest organizations, and full-semester residence programs focusing on federal practice opportunities in our Semester-in-Washington, D.C. Program and on state government in our Semester-in-Harrisburg Program," said Professor Marion, Director of Experiential Learning. "These opportunities teach students to think on their feet, analyze complex situations, and graduate profession-ready."

Watch Professor Terry and Marion's presentation here.

Dickinson Law is a member of the Educating Tomorrow's Lawyers (ETL) consortium of schools that includes Stanford, Georgetown, NYU, and Indiana Bloomington (Maurer), among others. ETL is a national initiative that works with its consortium of law schools and a network of leaders that includes legal educators, employers, lawyers, and judges to align legal education with the needs of an evolving profession.